



Continuous Instructional Improvement Technology System



Implementing CIITS: Empowering Kentucky's Teachers and Leaders for Success





Continuous Instructional Improvement Technology System



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Agenda

tricts



- ❖ Updates and Important Information with Q & A
- ❖ Topic Information
 1. CIITS Update
 2. EDS Update: Cathy White
 3. 16.2 Release
 4. February Webcast
 5. Questions ?



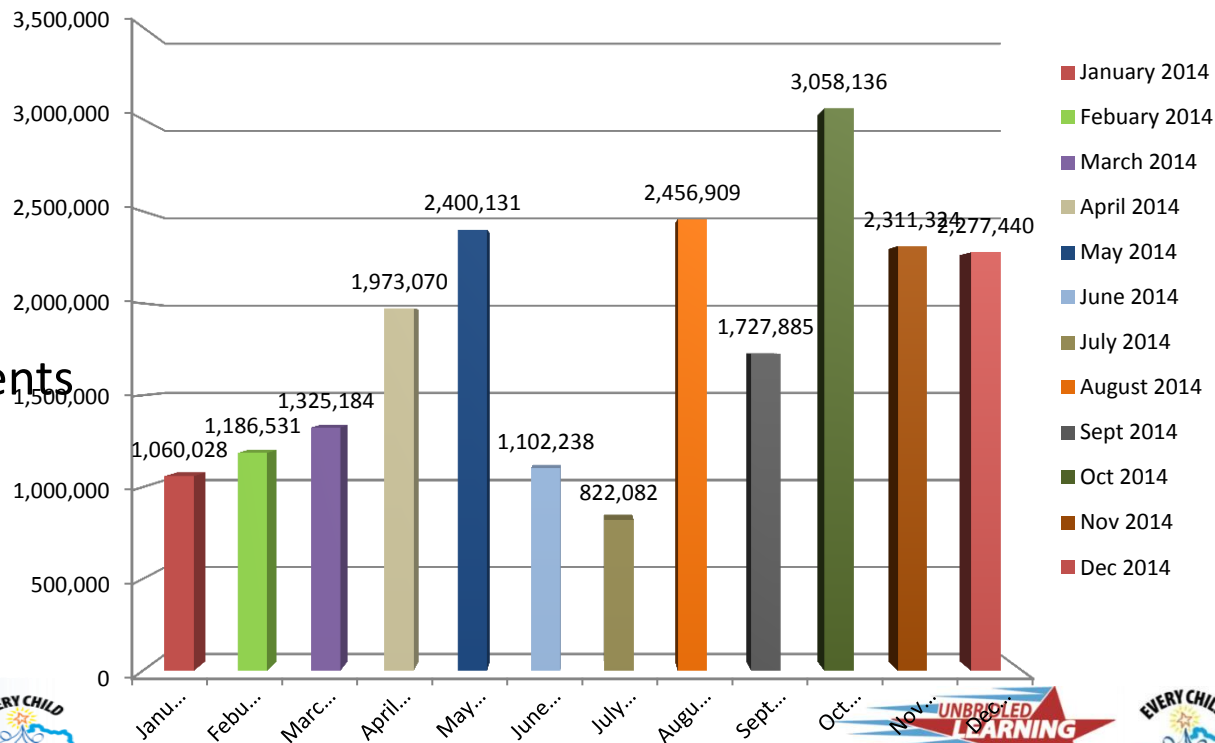
Improved Schools & Districts



Overall CIITS Usage 2014

Since January 2014...

- 21, 700,957 logins
- 47,524 unique teacher / leadership logins
- Accessed by
 - 99% of Superintendents
 - 95% of Principals
 - 98% of CAOs
 - 99% of DACs
 - 98% of CIOs



**Continuous
Instructional
Improvement
Technology
System**



**UNBROKEN
LEARNING**

er
All





IE9 Browser Issues

This Tech Note is a reminder for users who were experiencing the previously reported issues with Observations and Student Growth Goals (connection errors, missing "action" links, comments not displaying on screen). Please ensure that you are using a currently supported browser (Internet Explorer version 10 and above, Firefox version 3.6 and above, Chrome 15 and above, Safari 6 and above) AND that you have cleared your cache in those versions of browsers. (NOTE: When clearing cache in Chrome, make sure you choose "from the beginning of time"). Internet Explorer version 9 and older are having the biggest problems in CIITS and clearing its cache does not help. This means those using version 9 and older of Internet Explorer will likely continue have a bad experience with any aspect of using CIITS.

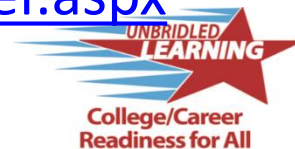




CIITS Communications

- Assign CIITS roles in **Person Role Manager** (in KDE Web Apps) as appropriate.
 - CIITS Alternative Point of Contact - District
 - CIITS Alternative Point of Contact - School
 - CIITS Primary Point of Contact - District
 - CIITS Primary Point of Contact - School
- People assigned CIITS roles will receive CIITS communications from KDE.
- District WAAPOCs can assign the roles.
 - Find your district WAAPOC(s) here:

<http://applications.education.ky.gov/sdci/other.aspx>





CIITS Communications

- KDE Notify system <https://notify.education.ky.gov/CIITS>
 - All CIITS updates and notifications posted here.
 - Mobile app to receive push notifications.



Home KEN Network Alerts KETS Service Advisory CPT Notify MUNIS CIITS Infinite
Campus NxGen Help ?

CIITS

CIITS monitoring and alerts.

Filter By :

Jan
23

Update on Student Growth Goal Issue in CIITS

8:40 AM EST

Please see the notification from Pearson at the link below regarding resolution on the Student Growth Goal issue in CIITS:





Job Categories for 2015-2016

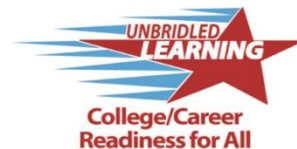
- Data in IC will be used to align **certified staff who will be evaluated** to a job category. Job category aligns them to correct evaluation framework in CIITS.
- Job categories will be determined using Type / Alternate Type value on person's active assignment records in IC.
- No additional data setup required in IC, however records may need to be updated if:
 - Person has differing Type/Alternate Type values between schools.
 - Person's records are not set up according to current data standards.





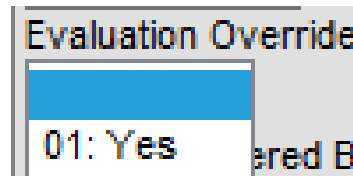
Type/Alt Type Setup

- Type / Alternate Type must be the same on all of a person's active assignment records **within one school** in IC.
- Type/Alternate Type may be different **between schools** in IC.
- If Type/Alternate Type value is different **between schools**, “Evaluation Override” field must be set to specify which value the person should be aligned with when determining job category.





Evaluation Override

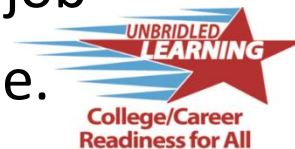


- New field on District Assignments tab.
- Only needs to be set for certified staff who have different Type/Alt Type values between schools.
- Preliminary analysis shows Evaluation Override will need to be set for very few (usually less than 10) staff per district.



Job Category Preparation

- Two new KDE reports available in IC district sites Feb 12 to help districts prepare:
 - CIITS Job Category report
 - Displays staff who will be aligned to a job category and their designated job category.
 - CIITS Job Category Exception report
 - Displays staff who will NOT be aligned to a job category along with detailed exception code.





Next Steps to Prepare

- To ensure that certified staff are aligned to the correct job category in 2015-2016:
 - Review the two reports in IC beginning Feb 12.
 - Run the CIITS Job Category report; verify the person's job category is correct.
 - Run the CIITS Job Category Exception report; resolve any issues for **certified staff** by end of May.
 - Review article in Feb KSIS & More newsletter.





Student Growth Report for Teachers

- 2013-2014 Data has been added to the **Student Growth Reports for Teachers** available in the Classrooms Module
- To access these reports scroll over **classrooms**, click on **Student Performance**, choose a section, click on the **student analysis** tab and then click on the **Student Growth Report for Teachers**

Results 1-20 of 20

Student Name ^	Current Grade Level ▾	2013-2014 Reading K-PREP Student Growth % ▾	2012-2013 Reading K-PREP Student Growth % ▾	2011-2012 Reading K-PREP Student Growth % ▾	2013-2014 Reading PLAN to ACT Student Growth % ▾	2012-2013 Reading PLAN to ACT Student Growth % ▾	2011-2012 Reading PLAN to ACT Student Growth % ▾	2013-2014 Mathematics K-PREP Student Growth % ▾	2012-2013 Mathematics K-PREP Student Growth % ▾	2011-2012 Mathematics K-PREP Student Growth % ▾	2013-2014 Mathematics PLAN to ACT Student Growth % ▾	2012-2013 Mathematics PLAN to ACT Student Growth % ▾	2011-2012 Mathematics PLAN to ACT Student Growth % ▾
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Cross Curricular Plans

- You can now create **Cross Curricular Plans** aligned to multiple different content area standards in CIITS.
- [QRC: Create Cross Curricular Plans](#) located on the **CIITS Instructional Resources** page under **Classrooms Module Support Materials**.

Create New Lesson Plan

Section 1 (required)
Define Properties

Section 2 (recommended)
Align Standards

Section 3 (recommended)
Create Content

Section 4 (recommended)
Link Related Resources

Define Properties for this Lesson Plan

Title*

Subject*

-- choose a subject --
Arts and Humanities
Career and Technical Education
Cross Curricular Plans
English Language Arts

Grade Range*

[CIITS Alerts and Notifications](#)

[CIITS Forms](#)

[CIITS Help](#)

[CIITS Instructional Resources](#)

[CIITS Login Support](#)

[CIITS Metrics and Reports](#)

[CIITS News](#)

[CIITS Support Materials](#)

[CIITS Training](#)

CIITS Instructional Resources

Published: 1/27/2015 4:00 PM

This page is geared toward the teacher using CIITS in the classroom. You will find instructional supports, information on sharing the resources you create and using the wide array of resources available through CIITS partners.

Classrooms Module Support Materials

- [VIDEO: Running Student Growth Percentile Reports](#)
- [Running Student Growth Percentile Reports Quick Start](#)
- [Assigning Resources to Students](#)
- [Creating an Instructional Material - Best Practices](#)
- [Instructional Resource Submission Process](#)
- [QRC: Create Cross Curricular Plans](#)**



Continuous Instructional Improvement Technology System



16.1 Update EDS



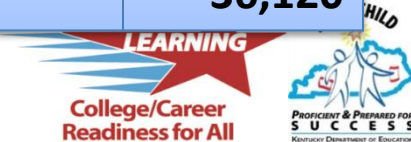


Self-Reflection	Counts
Unique Logins	35,454
Total Submissions	40,651

Professional Growth Plans	Counts
Total Submissions	40,826

Student Growth Goals	Counts
Unique Logins	42,983
Total Submissions	49,510

Observations	Counts
Unique Logins	21,534
Total Submissions	36,120





16.1 CHANGES

Tools in EDS	Changes in 16.1
Caseload Manager	Yes
Self Reflection	No
Professional Growth Plan	Yes
Student Growth Goals	Yes
Observations	Yes
Peer Observations	Yes
Student Voice Survey	No
PPGES Site Visit Tool	Added



16.1 Update – Changes

- Complete CIITS Design Enhancement – NEW LOOK
- Professional Growth Planning tool format
 - PGP remains the same; however, the format has changed.
 - Includes a status bar to note progress towards completion
 - Edit button to edit an existing Professional Growth Plan located on the far right of the Goal.
- Auto Save for Professional Growth
- Site Visit Tool for PPGES



Improved Schools & Districts



Educator Development Goals, Performance, PD



**Continuous
Instructional
Improvement
Technology
System**



1 Welcome, Jerry! | [Sign Out](#) | [My Account](#) | [Help](#)



School & District Data
Reports and Indicators

Classrooms
Standards and Instructional Materials

Assessment Admin
Create & Monitor

Educator Development
Goals, Performance, PD

Welcome

Your last visit was

CIITS SUC

Submit sugges
Department of
enhancements

CIITS PROFESSIONAL...



Dashboard

A holistic overview of your professional development

[My PD Profile](#)

[Individual PD Profiles](#)

[School Profile](#)



Tools & Reports

Teacher effectiveness data and analysis

[My Observation Caseload](#)

[My Observation](#)

[My Professional Growth Plan](#)

[Professional Growth Plan](#)

[Observation Summary](#)

[Student Voice Results](#)

[Self-Reflection](#)

[View Self-Reflection](#)

[Summary of Evidence](#)

[Student Growth Results](#)

[PD Reports](#)

[Student Growth Goals](#)



PD Search

Activities, resources, and calendar



Admin & Setup

[Caseload Manager](#)

[Create Activity](#)

[Create Resources](#)

[Manage Initiatives](#)



Professional Growth Plan

Teacher PGP



Goal #1 (Required)

Describe your goal below and select Component to which it aligns.

Goal

Description (Optional)

Describe and provide details for your goal here

During the school year, I will learn to integrate literacy strategies in my instruction. I will implement learning from a literacy workshop and from reading



Component Alignment

Version 1 - 01/16/2015

In Progress

All changes saved at 8:01:24 AM

Save

Submit My Plan

+ Add Another Goal

Q Search for Related PD





Professional Growth Plan

Teacher PGP

✓ Goal #1

Edit

3b: Using Questioning And Discussion Techniques

Description

This is my first PGP Goal. Testing to determine if I can upload an artifact prior to submitting.

Version 1 - 01/21/2015

In Progress

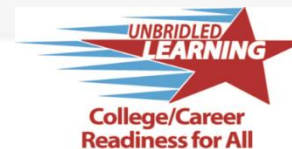
All changes saved at 9:55:47 AM

Submit My Plan

+ Add Another Goal

+ Add Artifacts

Q Search for Related PD



Improved
Schools & Districts



Site Visit Tool PPGES

Educator Development
Goals, Performance, PD

My Observation Caseload

All Eligibility Groups

Filter groups ▾

Site Visit

Oct, 09 2014 - Jun, 30 2015

Group: Principal

[Choose another window ▾](#)

2 Leaders (2 Not Observed)

Observation Progress

0 In Progress 0 Draft 0 Complete
for 0 Leaders for 0 Leaders for 0 Leaders

Observation Progress at Hardin County



Report View: **By School** | [By Reviewer \(Caseload Only\)](#)

All Eligibility Groups

Filter groups ▾

Site Visit

Oct, 09 2014 - Jun, 30 2015

Group: Principal

[Choose another window ▾](#)

25 Schools

[Filter by school type](#)

41 Leaders (40 Not Observed)

Observation progress

0 In Progress 0 Draft 1 Complete
for 0 Leaders for 0 Leaders for 1 Leader

School ^	Leaders Not Observed ▾	In-Progress Observation ▾	Draft Observation ▾	Con
Bluegrass Middle School	0	0	0	1
Brown Street Education Center	1	0	0	0
Central Hardin High School	2	0	0	0





[Notepad >](#)

[Artifacts >](#)

Domain

Domain I: Performance
Standard 1: Instructional
Leadership

0/1 complete

Domain II: Performance
Standard 2: School Climate

0/1 complete

Domain III: Performance
Standard 3: Human
Resources Management

0/1 complete

Domain IV: Performance
Standard 4: Communication

Domain I: Performance Standard 1. Instructional Leadership

[< Previous](#)

[Next >](#)

[Save](#)

Observation Ratings

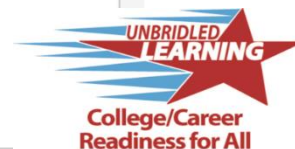
The principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic growth and school improvement.

[Suggest PD](#)

Enter text here

Overall Comment

Enter text here





Student Growth Goal Issues Resolved

1. Partial completed Student Growth Goal will not load. – Teacher must login to CIITS and submit the goal.
2. Cannot submit SGG. Receive an error message. – Teacher must login to CIITS and submit the goal.
3. Teacher submitted the SGGs to an inactive user account - Teacher/Principal/POC must open a case with the CIITS Help Desk to have the SGG set back to “In Progress”
4. Teacher submitted the SGG to a valid email address but it cannot be reviewed Teacher/Principal/POC must open a case with the CIITS Help Desk to have the SGG set back to “In Progress”



Issues After Update

Users reported:

1. "All of my observations disappeared / are missing." – [Navigate to the Teacher by Principal window](#) – or [make sure you are in the correct window to locate the individuals.](#)
2. "I can't access my In Progress or Draft Observations. I get an error or a spinning window." – [Clear the cache on your browser. Close the window and log back into CIITS.](#)
3. "I can't view the text of my previously created Student Growth Goal." – [Clear the cache on your browser. Close the window and log back into CIITS.](#)
4. "I no longer see the content of the SGGs and no longer have the "Actions" link next to some of my Teachers' names when trying to access their SGG." **RESOLVED**

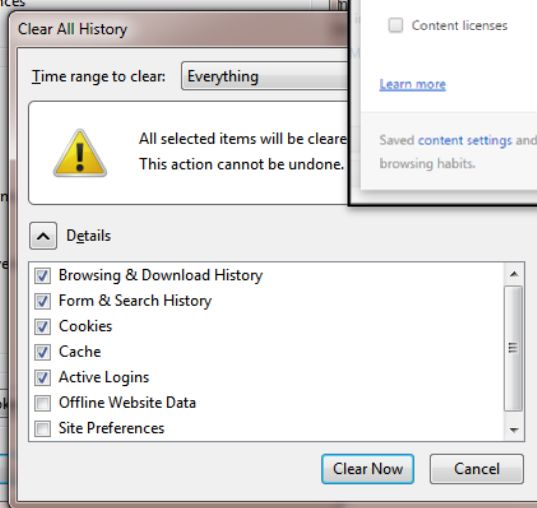
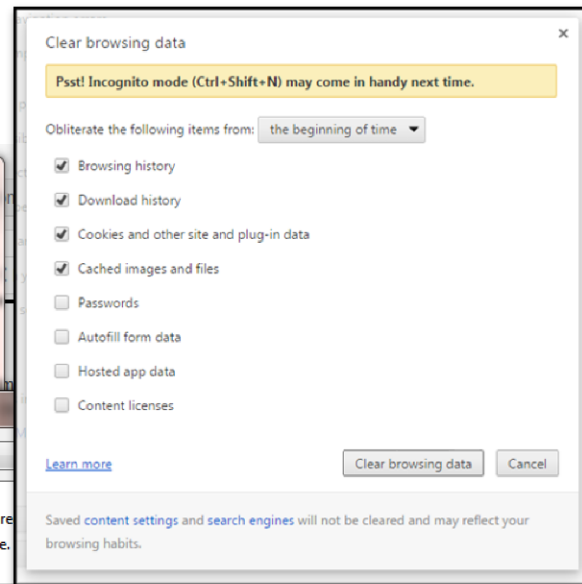
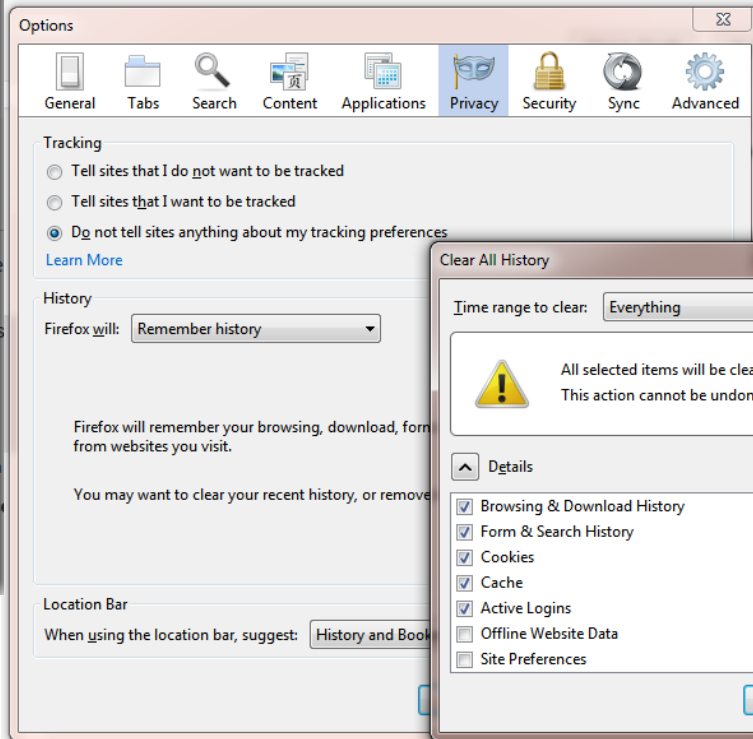
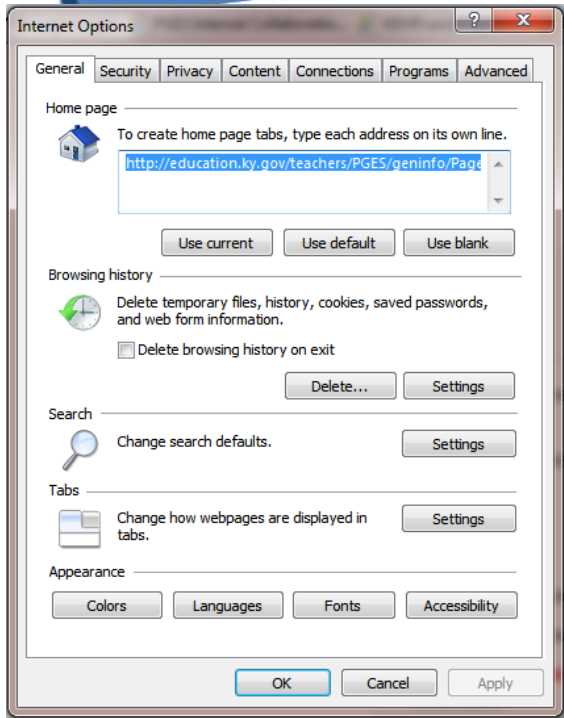


Improved Schools & Districts



Clearing the Cache

Educator Development
Goals, Performance, PD



UNBRIDLED
LEARNING
College/Career
Readiness for All





Summary of Evidence

Summary of Evidence

Elementary School

In Progress

Actions ▾

Teacher Summary of Evidence

Jan. 26, 2015 - Jun. 30, 2015

[Choose another window ▾](#)

Overall Score

[Add Score](#)

Professional Practice

[Add Score](#)

Planning & Preparation

[Add Score](#)

The Classroom Environment

[Add Score](#)

Instruction

[Add Score](#)

Professional Responsibilities

[Add Score](#)

Student Growth

[Add Score](#)

Student Growth - Local Contribution

[Add Score](#)

StudentGrowth-StateContribution

[Add Score](#)

Coming Soon!





Summary of Evidence

Coming Soon!

Summary of Evidence

County High School

Submitted

Actions ▾

Teacher Summary of Evidence

Jan. 26, 2015 - Jun. 30, 2015

[Choose another window ▾](#)

Overall Score **Accomplished** 🗨

Professional Practice

SCORE **Accomplished** 🗨

Planning & Preparation

SCORE **ACCOMPLISHED** 🗨

The Classroom Environment

SCORE **DEVELOPING** 🗨

Instruction

SCORE **ACCOMPLISHED** 🗨

Professional Responsibilities

SCORE **ACCOMPLISHED** 🗨

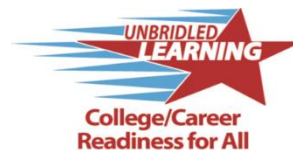
Student Growth

SCORE **High Growth** 🗨

Student Growth - Local Contribution SCORE **HIGH GROWTH** 🗨

StudentGrowth-StateContribution

SCORE **EXPECTED** 🗨



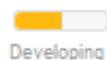


Suppression of Scores

THE CLASSROOM ENVIRONMENT

2a: Creating An Environment Of Respect And Rapport

[Q Search For PD](#)



Developing

2b: Establishing A Culture For Learning

[Q Search For PD](#)



Accomplished

2c: Managing Classroom Procedures

[Q Search For PD](#)



Developing

2d: Managing Student Behavior

[Q Search For PD](#)



Developing

2e: Organizing Physical Space

[Q Search For PD](#)



Accomplished

INSTRUCTION

3a: Communicating With Students

[Q Search For PD](#)



Developing

3b: Using Questioning And Discussion Techniques

[Q Search For PD](#)



Developing

3c: Engaging Students In Learning

[Q Search For PD](#)



Accomplished

3d: Using Assessment In Instruction

[Q Search For PD](#)



Developing

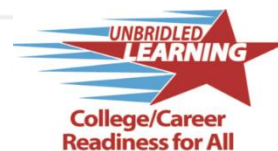
3e: Demonstrating Flexibility And Responsiveness

[Q Search For PD](#)



Developing

Coming Soon!





Median Student Growth Percentile

Teacher ▲	1.1 11-12 Median SGP - Math ▼	1.3 12-13 Median SGP - Math ▼	1.5 13-14 Median SGP - Math ▼	1.8 3 Year Combined Median - Math ▼	1.9 11-12 Median SGP - Reading ▼	2.1 12-13 Median SGP - Reading ▼	2.3 13-14 Median SGP - Reading ▼	2.5 3 Year Combined Median - Reading ▼
[REDACTED]	-	-	-	-	-	-	47.5 - Expected Growth	-
[REDACTED]	20.0 - Low Growth	35.0 - Expected Growth	25.0 - Low Growth	25.0 - Low Growth	-	-	-	-
[REDACTED]	42.0 - Expected Growth	29.0 - Low Growth	33.0 - Expected Growth	33.0 - Expected Growth	-	-	-	-
[REDACTED]	59.0 - Expected Growth	32.0 - Expected Growth	55.0 - Expected Growth	45.0 - Expected Growth	-	-	-	-

Coming Soon!



Median Student Growth Percentile

The components below contributed to your overall rating. Components vary by teacher.

1.9 11-12 Median SGP - Reading

67.5 - High Growth

11-12 Median Student Growth Percentile - Reading

2.1 12-13 Median SGP - Reading

50.5 - Expected Growth

12-13 Median Student Growth Percentile - Reading

2.3 13-14 Median SGP - Reading

60.5 - Expected Growth

13-14 Median Student Growth Percentile - Reading

2.5 3 Year Combined Median - Reading

60.5 - Expected Growth

3 Year Combined Median - Reading

Coming Soon!





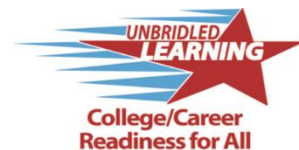
16.2 Release

EDS:

- Customizable Summary of Evidence Form
- Eligibility Groups for Summary of Evidence
- Classroom Details for the Enhanced Observation Tool
 - Observation Time in/ Time out
 - Ability to change Observation type
- E-Signature Options for Observations
- Score Group Ratings/Suppressed Numeric Scores Option
- Auto Save for PGP/Self Reflection
- Updated Progress Status Views for PGP/Self Reflection
- Access to Observation/Self Reflection Previous Year Data
- Optimize Performance of PD Planner Tasks

The following IMS Products will also be available in CIITS:

- Online Student Workspace
- GradeCam Integration
- Test Security
- Test / Item Authoring, TEI Support





February 26th CIITS Webcast

- School & District Reports
- Send questions to Maritta Horne
- Probably last approximately 2 hours
- Update on 16.2

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QUESTIONS ?

